Environmental Observations Database for the Still River Greenway

Welcome! In September 2013, the Still RIver Alliance launched its first Environmental Education Day (see video link: _____). Four third grade classes from the Danbury School System participated in one half day of outdoor learning. The students of these classes logged their observations.

We encourage students of all ages - including casual observations of citizens visiting the Still River Greenway - to log their observations. Submit your findings to stillriveralliance@gmail.com and it will be posted, when it is legitimatized. Your observation list should include your name, what class or organization (also note if you are a citizen with a casual observation) and phone number and e-mail. Once your observations are checked, they will be posted here.

Note that the observations are aimed at different levels of learning so that we can all learn from each other. It is worthwhile reading the third grade class observations - not only are they charming, they do include findings on the Greenway (e.g, I saw a Great Blue Heron land on the River").

We hope that others who learn on the River - including middle school, high school, university student, and the casual citizen scientists to the Greenway - will note their observations on the database. In future years, citizen scientists, students and researchers will be able to learn what others have seen on the Greenway.

Date	Grade level	Observer(s)	Wildlife observed	Observation Comments

9/19/2013	Third	Ms. Carter's third grade Class Shelter Rock School	**Fish** (including rock bass & darters) **Birds** (including hawks, owls and falcons) **Stream mud bugs** (including caddis flies)	**Comments from Ms. Cater's Class**
				The hawk was missing an eye. The owl lost its wing. We measured the speed of the water flow. The fish scientist had a special way of fishing. The white sucker is also called the kissing fish. The fish biologist told us how we could become fish biologist. We used spoons to look at the river bugs. We saw fish gills. The final station was comforting with songs, stories and games.
9/19/2013	Third	Mrs. Geier's third grade Class, Shelter Rock School	Great Blue Heron	**Comments from Mrs. Geier's class**

I saw a bird walking up a tree.
I liked the stuff from the river. Those little lobsters were cool.
I saw a lot of fish. I liked when the man made the fish kiss my cheek.
We got to see a big bird land in the water (It was a heron).

Date	Grade	Class	Species	
9/19/2013	Third	Ms. Svendson's class	Barred Owl Crayfish Frogs White Sucker	**Comments from Ms. Svendson's Class**

The owl was really cool. I got to see it really close. I was sad it's wing was gone.

The hawk only had one eye. It had really sharp claws.

I liked when the guy was catching the fish with electricity.

I saw a squirrel.

I saw how the fish breathe using their gills. I thought it was going to die but the man put it back in the water.

I saw a butterfly house but no butterflies were in it.

I saw a lots of birds flying.

I got to measure the water.

I saw a bench that got buried in the ground because of the flood.

9/18/2013   Third   Mrs. Svendson's third grade Shelter Rock School

A Rock Bass is a type of fish.
 Flies lay their eggs in the water.
 A white Sucker Fish can kiss you.
 Birds have feathers.
 Helping nature is important.
 Rivers move faster in some parts. The deeper the water, the faster the current moves.
 Fish are different colors.
 When it gets colder, the leaves fall from the trees.
. Leaves are smooth on one side and bumpy on the other side.
. Leaves are different shapes and colors.
. Fish have red gills.
. Hawks have great eye sight.
. Owls can not move their eyes.

Scientists use electricity and a net to help them learn about the fish and/or the river.

- Scientists use electricity and a about the fish and/or the river.

- We should not kill plants, they are a part of nature.

We should not pollute the river, because it will kill plants and animals.

There are a lot of animals living in the Ex: craw fish, water bugs, fish, catfish, brown bull head, frogs.